

# SCHOOL ADVISORY COUNCIL

## ELECTED MEMBERS - REMAIN FOR 2 YRS

- Equal number of parents and professional employees
- **School Size Members**  
151-300 4
- Purpose: To advise principal on educational matters

## SAC COMMITTEE STRUCTURE

### VOTING MEMBERS

Professional Employees  
Parents

### NON-VOTING MEMBERS

Principal  
Commander/School's Officer  
Faculty Representative

## SAC RESPONSIBILITIES

### To make recommendations and advise the Principal about:

- Policies affecting students and parents
- Administrative procedures affecting students
- Instructional Programs and Educational Resources
- Allocation of school resources
- Pupil services
- Student standards of conduct and discipline

## SACs CAN

- Review school policy and advise principals on curricula and budget issues
- Recommend solutions to a problem
- Determine the feasibility of implementing new programs
- Use opinion polls to help develop proposals
- Keep the community aware of plans and programs initiated in the school
- Hold forums on particular topics and invite community members to present their views
- Hold open houses
- Invite qualified speakers to address specific subjects
- Participate in briefings on school accreditation and school task groups

## SACs MAY NOT

- Engage in political campaigns or issues
- Become a pressure group
- Decide on curriculum or choose textbooks
- Be a forum to air employee grievances
- Report independently to the public
- Function as a board of education
- Engage in fundraising activities or assume functions of other school organizations, like the PTSA, etc.
- Raise money
- Grant student scholarships

- Financially support school events

**SAC/IAC are *public meetings*...  
not meetings of the public**

- Controlled
- Directed
- Information taken under consideration
- No surprises for SAC/IAC members, principals, or commanders

When the time approaches to request interested parents to represent our school on the SAC, the above information explains what the School Advisory Council is and its function.